

BRIGHT ELEMENTARY SCHOOL

Student Handbook Sign-off

Parents: Please complete this page and return to your child's teacher by the end of the first week of school.

By signing below, I agree that I have received and read the student handbook with my child and agree to abide by the policies set forth by the school.

Parent Signature

Date

Student Signature

Date

MEDIA RELEASE INFORMATION

Through the course of the school year, your child's photograph may be taken for various group and individual recognition. Your child may be identified by the first name only. The photographs may be posted on the school or corporation website and/or may be distributed to local media sources and press releases authorized by the school or corporation.

____ Yes, I will allow my child's photograph to be posted on the sources listed above.

____ No, I do not want my child's photograph posted on the sources listed above.

Child's Name

Teacher Name and Grade

Parent Signature

Date

BRIGHT ELEMENTARY SCHOOL

STUDENT HANDBOOK

2017-2018



22593 Stateline Road
Lawrenceburg, IN 47025
(812) 637-4600
(812) 637-4606 (fax)

BRIGHT PANTHERS SMART AND STRONG

Our Mission: Bright Elementary provides opportunities for quality education. Staff and parents cooperate to maintain a secure learning environment and instill the desire to become kind, responsible lifelong learners.

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**SUNMAN-DEARBORN COMMUNITY SCHOOL CORPORATION
2017-2018 SCHOOL CALENDAR**

July 31, 2017	New Student Registration
August 2, 3, 4	Book Days
August 7 - 8	Teacher Workdays/In-Service Days
August 9	First Student Day
August 16	2-hour early dismissal
September 4	Labor Day - No School
September 20	2-hour early dismissal
October 5	End of First Grading Period (41 student days)
October 5 - 6	Conferences
October 6	Teacher Workday/In-Service Day
October 6 - 13	Fall Vacation - No School
October 18	2-hour early dismissal
November 15	2-hour early dismissal
November 23 - 24	Thanksgiving Vacation - No School
December 13	2-hour early dismissal
December 22	Last Student Day Prior to Christmas vacation
	End of Second Grading Period (48 student days)
	End of First Semester (89 student days)
January 2, 2018	Teacher Workday/In-Service Day
January 3	Classes Resume after Christmas vacation
January 17	2-hour early dismissal
February 14	2-hour early dismissal
February 19	President's Day - No School (1 st snow make-up day)
March 9	End of Third Grading Period (47 student days)
March 19 - 23	Snow Make-up Days
March 26 - 30	Spring Break - No School
April 4	2-hour early dismissal
May 24	Last Student Day
	End of Fourth Grading Period (44 student days)
	End of Second Semester (91 student days)
May 25	Teacher Record Day/In-Service Day
May 28	Memorial Day

June 3 East Central High School Graduation

Total Students Days - 180 Total Teacher Days - 185

The calendar may be lengthened to reflect a total of 180 student days as required by I.C. 20-30-2-3 and the teacher record day will follow the last student day.

Adopted: November 10, 2016 Revised: May 11, 2017

BRIGHT ELEMENTARY SCHOOL EVENTS:

Open House	August 7 (6pm)
First Student Day	August 9
Student Pictures	September 9
PTO Meetings	First Thursday of each month (Even months- 7pm. Odd months- 3:30pm)
Fall Book Fair	September 21-29
Picture Re-takes	November 9
Halloween Parties	October 31
Veteran's Day Programs	TBA
Christmas Classroom Parties	December 22
Yearbook Candid Pictures	January 31
Valentine's Day Parties	cancelled this year due to this being an early release day
ISTEP Testing (Spring Dates)	
---Part 1 Feb 27- March 10	
---Part 2 TBA	
Spring Book Fair	April 5-13
Spring Pictures/Class Pictures	April 4
IREAD 3	March 13 or 14

BRIGHT ELEMENTARY SCHOOL STAFF LIST

<u>Staff Member</u>	<u>Position</u>	<u>Phone Extension</u>	<u>E-Mail Address</u>
Mr. Goessling	Principal	14901	ngoessling@sunmandearborn.k12.in.us
Mr. Hutchinson	Counselor	14902	mhutchinson@sunmandearborn.k12.in.us
Ms. Rosenberger	Administrative Asst.	14903	mhrosenberger@sunmandearborn.k12.in.us
Mrs. Callaway	Administrative Asst.	14904	jcallaway@sunmandearborn.k12.in.us
Mrs. Simpson	Nurse	14913	ssimpson@sunmandearborn.k12.in.us
Mrs. Foster	KG Teacher	14009	lafoster@sunmandearborn.k12.in.us
Miss Hallahan	KG Teacher	14017	khallahan@sunmandearborn.k12.in.us
Mrs. Leising	KG Teacher	14006	sleising@sunmandearborn.k12.in.us
Mrs. Schebler	KG Teacher	14008	kschebler@sunmandearborn.k12.in.us
Mrs. Betts	First Grade Teacher	14112	cbetts@sunmandearborn.k12.in.us
Mrs. Coffman	First Grade Teacher	14221	dcoffman@sunmandearborn.k12.in.us
Mrs. Lail	First Grade Teacher	14334	rlail@sunmandearborn.k12.in.us
Mrs. Wedding	First Grade Teacher	14114	kwedding@sunmandearborn.k12.in.us
Mrs. Hofer	Second Grade Teacher	14813	mahofer@sunmandearborn.k12.in.us
Mrs. Mansfield	Second Grade Teacher	14224	kmansfield@sunmandearborn.k12.in.us
Mrs. Neff	Second Grade Teacher	14223	aneff@sunmandearborn.k12.in.us
Mrs. Thomison	Second Grade Teacher	14808	ethomison@sunmandearborn.k12.in.us
Mrs. Koth	Third Grade Teacher	14333	skoth@sunmandearborn.k12.in.us
Mrs. Lloyd	Third Grade Teacher	14222	klloyd@sunmandearborn.k12.in.us
Mrs. Strobl	Third Grade Teacher	14335	rstrobl@sunmandearborn.k12.in.us
Ms. Turner	Third Grade Teacher	14625	cturner@sunmandearborn.k12.in.us
Mrs. Bill	Fourth Grade Teacher	14441	kbill@sunmandearborn.k12.in.us
Mrs. McClamroch	Fourth Grade Teacher	14227	rschreiner@sunmandearborn.k12.in.us
Miss Myers	Fourth Grade Teacher	14443	mmyers2@sunmandearborn.k12.in.us
Mrs. Pierce	Fourth Grade Teacher	14111	ppierce@sunmandearborn.k12.in.us
Mrs. Stenger	Fifth Grade Teacher	14518	blstenger@sunmandearborn.k12.in.us
Miss Ernst	Fifth Grade Teacher	14819	gernst@sunmandearborn.k12.in.us
Mrs. Vennemeier	Fifth Grade Teacher	14815	cvennemeier@sunmandearborn.k12.in.us
Mrs. Paquette	Resource Teacher	14801	mpaquette@sunmandearborn.k12.in.us
Mrs. Huy	Resource Teacher	14803	thuy@sunmandearborn.k12.in.us
Mrs. Schoenberger	Resource Teacher	14820	nkschoenberger@sunmandearborn.k12.in.us
Mrs. Lowe	Resource Teacher	14113	mlowe@sunmandearborn.k12.in.us
Mrs. Clark	Resource Teacher	14442	lclark@sunmandearborn.k12.in.us
Miss Keck	Music Teacher	14809	mckeck@sunmandearborn.k12.in.us
Miss Tyler	Physical Education	14821	lt Tyler@sunmandearborn.k12.in.us
Mrs. Daugherty	Art Teacher	14819	cdaugherty@sunmandearborn.k12.in.us
<u>Cooks:</u>			
Mrs. Noth (Head Cook)		14924	jnoth@sunmandearborn.k12.in.us
Mrs. Clary, Mrs. Crague, Mr. O'Shaughnessy, Mrs. McKinney, Mrs. O'Shaughnessy, Mrs. Hoog, Mrs. Kolb			
<u>Maintenance:</u>			
Mr. Osman (Head Custodian)		14921	eosman@sunmandearborn.k12.in.us
Mr. Callaway, Mr. O'Shaughnessy			

CORE VALUES

Stewardship
Data Driven
Collaboration
Shared Leadership
Commitment

CORE VALUE STATEMENTS

Stewardship

We serve students by being good stewards of the public resources and making all decision in an honest, ethical, and transparent manner.

Data Driven

We serve students by using data and research to set high goals, maintain high expectations, make informed decisions, and strive for continuous improvement.

Collaboration

We serve students by collaborating to develop learning opportunities that coordinate activities K-12, home to school, between and across all programs.

Shared Leadership

We serve students maintaining high expectations for every staff member and student to accept responsibility for their own growth, learning results, and behaviors.

Commitment

We serve students by our commitment to provide the most relevant, innovative, safe, and challenging climate that prepares students for their future goals.

CORPORATION VISION

Reflecting on our core values of stewardship, data driven, collaboration, shared leadership, and commitment, the vision of Sunman—Dearborn Community Schools is:

Surpassing Expectations and Inspiring Excellence in Every Student, Every Day

CORPORATION MISSION

Our mission is to provide a safe, innovative, and challenging environment designed to prepare students for their future through Stewardship, Data-Driven Decision Making, Collaboration, Shared Leadership, and Commitment.

OBJECTIVES

Academic Achievement

Increase performance and surpass previous growth as measured by the Indiana State Accountability components in order to rank in the top 15% of all school corporations.

Culture/Climate/Safety

Develop a culture that recognizes and appreciates the value of every individual in a safe environment.

Financial

Balance financial responsibility with providing diverse and effective programming for our students and competitive wages and benefits to attract and retain quality employees.

Technology

Promote, integrate, and support innovative technology within the school community while utilizing current devices and robust infrastructure with cohesive technology systems.

BRIGHT ELEMENTARY SCHOOL VISION

Bright Elementary of Sunman Dearborn Schools strives for excellence in educating all of its young people. Bright Elementary uses instructional Best Practices in a safe school environment, which nurtures respect, love and success. Our teachers, students and parents engage in life-long learning, using the best tools, resources and technology available in the community inside and outside school. Bright Elementary School has curricular goals and objectives with strategies designed to meet the needs of each unique learner. Varied opportunities are everywhere, with student performance measured in valid, multidimensional ways. We are preparing our students to meet the challenges of the future in our world of nations, as diverse students and educators.

We will use technology to strengthen school and community connections. Our vision embraces the creation of an environment where effective communication is the catalyst to greater community involvement in the educational process. We envision a school where on-going professional development ensures that our staff can effectively utilize current technologies and incorporate them into the curriculum. We will create an educational environment, which prepares our students for what awaits them in the 21st century.

BRIGHT ELEMENTARY SCHOOL CORE BELIEFS AND VALUES

The School Improvement Committee developed the core beliefs and values in concert with the Bright Elementary staff. The core beliefs and values are listed below:

All students can learn.

All staff and students are striving for excellence in educational programs.

Bright Elementary provides challenging and diverse learning opportunities for all student learners.

Staff, students, parents and community members are responsible and accountable for a strong, standards-based curriculum. Parents can be important assets as partners in the education of our children both in and out of school.

The community of learners including staff and students recognize that all students have value and that diversity is respected. Bright Elementary staff recognizes the value of foreign cultures, languages, history and current events and their relationships to the development of educational programs for our students. All staff strives to provide a positive school culture which leads, nurtures and teaches positive social behavior and conflict resolution, team learning, and of responsibility to society.

SCHOOL HOURS (7:30-3:30)

7:30 School Day Begins

7:50 Warning Bell

8:00 Classes Begin

3:10 Begin First Dismissal from Classrooms

3:30 Begin Last Dismissal for buses

3:10 End of Teacher Day

Office Closes at 4:00. Students will not have access to their classrooms after 4:00 p.m.

KINDERGARTEN HOURS/TRANSPORTATION

Full day kindergarten students will follow regular school hours (8:00-3:10). Students will have bus transportation to and from school. Teachers will help students get on the correct bus at the end of the day. Kindergarten students will have identification tags/wristbands at the beginning of school.

ADMINISTRATION OF MEDICATION AT SCHOOL

No medication shall be administered to a student without the written and dated consent of the student's parent. All medication needs to be in the original container when brought to school. The consent of the parent shall be valid only for the period specified on the consent form and in no case longer than the current school or program year. All nonprescription medicine to be administered to a student must be accompanied by a statement describing the medicine, the dosage, and the time for it to be administered to the student. All prescription medicine, including injectable medicine and all blood glucose tests by finger prick to be administered to a student, must be accompanied by a physician's prescription, a copy of the original prescription, or the pharmacy label. If the medication is to be terminated prior to the date on the prescription, the written and dated consent or withdrawal of consent of the parent is required. The written consent of the parent and the written order of the physician shall be kept on file.

No student shall be allowed to keep medicine at school. Any medicine to be administered to a student shall be brought to either the principal's or school nurse's office by the parent where it will be kept in a secure place.

Only a school nurse shall administer medication in accordance with the parent's statement (in the case of nonprescription medicine) or other employee(s) designated in writing by the school principal. All administration of medicine shall be documented in writing. Any designated employee who is responsible for administering injectable insulin or a blood glucose test by finger prick shall receive proper training and such training shall be documented in writing.

Students needing occasional medications, such as penicillin, etc., for colds, earaches, and sore throats, are to take these medications at home if possible. Medication that is prescribed three (3) times a day can be given before the student comes to school, after school, and again at bedtime. However, if medication **MUST** be given at school, it must be personally delivered by the parent and accompanied by a written authorization from a parent/guardian that includes the name of the medication and instructions for its administration (time and dosage). Tylenol will not be given prior to 10:00 a.m. or after 1:30 p.m. without parent contact.

If your child takes any medication prior to coming to school, the parent must notify the school nurse of the medication taken, the dosage, and the time it was taken.

ACCIDENTS AND HEALTH

Please inform the school nurse of any health problems concerning your child. All injuries should be reported to the school nurse or classroom teacher. Every possible effort will be made to contact the family. If the family cannot be contacted, the family doctor will be called. Any student needing crutches or a wheelchair must have a note from a physician to use them at school.

STREP THROAT

Any student who has been tested positive for strep throat will not return to school for 24 hours following initiation of medication.

ILLNESS AT SCHOOL

If your child becomes ill during school hours, the school will contact you as quickly as possible. However, you are asked to fill out an emergency procedure sheet stating the steps you wish taken by the nurse in case you cannot be reached. Students may not return to school unless they have been fever-free (under 100°F) for 24 hours without medication.

AT-HOME HEALTH GUIDELINES

Fever: If your child has a fever of 100° or greater, you must keep them home until they are fever free for 24 hours without medication.

Vomiting: If your child vomits at home, please keep them home for 24 hours.

Diarrhea: If your child does not have a medical diagnosis that causes this condition, you need to keep them at home.

Strep Throat: Your child must be on ANTIBIOTICS and fever free for 24 hours prior to returning to school. If your child is prone to strep infection, please include this information on their emergency form

Chicken Pox: Student should be kept home until 24 hours after all lesions are crusted over and child is fever-free. Please call school or send a note so that proper records can be maintained.

Lice: If your child has lice or nits, keep them home and treat them with lice-killing shampoo and comb out any nits. (WE HAVE A NO-NIT POLICY) PLEASE CALL SCHOOL AND REPORT THIS TO THE SCHOOL NURSE. When your child returns to school, you must bring them in to be checked by the school nurse before returning to the classroom.

Pink Eye/Conjunctivitis: Your child may return to school after being on ANTIBIOTIC eye drops for 24 hours. If your child has exudate (pus) from the eye and the eye is matted shut, they should stay home unless they have a medical condition that causes it.

Rashes: If your child has a rash that you can not identify, please consult your physician.

Ticks: Remove the tick and contact your healthcare provider if your child develops a rash or fever within 4 weeks of exposure.

AT-SCHOOL HEALTH GUIDELINES

Fever: If your child has a temperature of 100° or greater, you must pick them up from school and keep them home until they are fever free for 24 hours without medication.

Vomiting: If your child vomits at school, you must come and sign them out immediately.

Diarrhea: If your child does not have a medical diagnosis that causes this condition, you will be contacted to pick him/her up

Chicken Pox: If your child breaks out with chicken pox at school, you will be asked to pick them up. Your child may return to school 24 hours after lesions are crusted over and child is fever free.

Lice: We have a “no-nit” policy. If your child is found to have lice or nits (eggs), you must pick them up at school. The child should not return until they have been treated with lice-killing shampoo, nits are combed out and you have found no lice or nits while examining their hair. When the child returns to school, you will need to bring them in to be checked by the school nurse prior to returning to the classroom.

Pink Eye/Conjunctivitis: If your child has exudate (pus) coming from the eye(s) and either/both eyes are matted, you must pick your child up at school. Your child should not return until they have been on ANTIBIOTIC eye drops for 24 hours.

Rashes: If your child has a rash that cannot be identified, you should take your child for a medical diagnosis. The child will not be permitted to return to school without a written medical diagnosis of a non-contagious rash or until the rash is gone.

Strep Throat: If your child has a sore throat and his/her tonsils are red and/or swollen with exudate (pus), you must pick your child up at school. The child must be on ANTIBIOTICS for 24 hours prior to returning to school.

Ticks: If your child finds a tick on him/herself, we will remove it and send a note home informing you that we have removed a tick from your child.

HOMEWORK

We feel that homework is a necessary part of a student’s educational program and an extension of the classroom experience. Homework assignments should be specific. Written homework should receive the same attention as work at school.

It is the child’s responsibility to be familiar with the assignments and have the appropriate materials needed to fulfill the assignments. Teachers will provide students an opportunity to ask questions about any assignment to be taken home.

Generally, you can expect your child to have nightly homework. Most of the time it would be 10 minutes times the grade level your child is in. For example, if your child is in the second grade, you could expect 20 minutes of homework. However, some students work more slowly and may take longer than the average time suggested. If your child is spending too long on homework every night, you need to contact the teacher and discuss ways to address this concern.

ATTENDANCE POLICY

The philosophy of Sunman-Dearborn Schools is that good attendance is necessary in establishing a sound educational foundation in each of our young people.

Illness or injury to the student and grieving time for the death of an immediate family member are the only legally excused absences from school. The principal must approve other absences in advance or they may be counted as an unexcused absence.

Absent Notification – When a student is absent from school, the parent/guardian will receive an automated phone call informing them of their child’s absence. Parents are to call the school office regarding their child’s absences or send a note, signed by the parent or legal guardian, stating the dates of absences and the reason.

The school has established three types of absences: Medically Excused, Parent Excused, and Unexcused.

Medical excuses are unlimited and will include hospital stays, illness documented by a doctor’s slip, and childhood diseases including mumps, measles, chickenpox, whooping cough, and strep throat. Additional medically excused absences would be those determined by the school nurse or principal.

Parentally excused absences will include headaches, sore throat, diarrhea, upset stomach, grieving time for the death of an immediate family member, or attending the funeral of a close friend or relative. Parental excuses are limited. If five (5) absences occur during a semester, a letter will be sent to the parents explaining the importance of their cooperation in the child’s attendance. If the parents are unable to explain the reason for further absences satisfactorily (e.g. recurrent bronchial infections, asthma, chronic kidney ailments, etc.), then the additional days

missed are unexcused. At this point, the school may request a doctor's verification of the chronic ailment. For parent excused days beyond the five (5) day maximum, the student will receive a zero "0" for all work to have been completed that day.

Unexcused absences are all absences that do not include written or oral communication from the parents. Parental excuses without verification from a parent by phone or in a note to the child's teacher or the school nurse/office will be considered unexcused. Parents will receive a letter requesting a note or phone call after five (5) days of unexcused absences. This letter will also explain school policy. If excessive absences occur that are classified as unexcused, the school truancy officer may be called and measures will be taken with this institution to insure the regular attendance of the child.

MAKE-UP WORK

Students who have been absent for acceptable and excusable reasons, shall be permitted and encouraged by teachers to make up any missed learning experiences. If a child has missed classes, assignments should be obtained from the teacher and given to the child. It is the responsibility of the student to secure the assignments with the classroom teacher and complete the make-up work. Parents may call the school to request homework. Requests need to be made before noon.

For grades one through five, make up work is due within the same number of days for which the student was absent. For example, if the student is absent two days, the work is due two days after the child returns to school.

ARRIVAL AND DEPARTURE

Bus transportation is provided for all students. If a student does not ride the bus, he/she should not arrive at school earlier than 7:30 a.m. Upon arriving, students should report to the vestibule at the front entrance. After school, they are expected to go immediately home unless they have been given special permission by a teacher to stay after school, and then that specific teacher should supervise them. Parents are asked not to park along the curb in front of the school from 7:45 – 8:10 a.m. and 2:30 – 3:25 p.m. All visitors should park in the "State Line side" parking lot – NOT IN THE BUS PARKING AREA.

Personal cars: You may stop along the sidewalk to drop your child off or pick them up. Do not park in the curve, as the handicap bus can not get through. You must stay with your vehicle if parked along the sidewalk. No child will be permitted to cross the parking lot to get into the car without a parent's escort. Parents need to sign out their child in the gym when being picked up at regular dismissal time. (3:10 p.m.)

See Appendix B.

PUNCTUALITY

If your child is not riding the school bus it is highly recommended that they be dropped off at school between 7:30 a.m. and 7:50a.m. This will allow them to be prepared for school by 8:00 a.m. Students are TARDY after 8:00 a.m. Students are expected to be in their classrooms ready to begin work at 8:00 a.m. Students who arrive after 8:30 a.m. will be considered absent ½ day, also, students who leave school before 2:30 in the afternoon will be considered absent ½ day. **Students who leave between 2:30 and the end of the day will be considered TARDY.**

LEAVING EARLY

If a student becomes ill or must leave school for any reason, the student will be picked up in the school office. The parent, or an adult designated by the parent, must sign the student out in the office. transportation (bus passes, parental pick-up, etc.) **Phone calls to the school office must be notified before 1:30 p.m. for changes in afternoon transportation changes, or an email to the teacher is accepted as a transportation change. In recent years, the number of students arriving tardy to school and/or signing out early has steadily increased. This is having a detrimental effect upon the student's academic growth. In an effort to make an improvement in this area the principal has deemed it necessary to attach the tardy sign-ins and early sign-outs to a student's attendance record. Tardy sign-ins or early sign-outs that are medically excused will be marked as medical.**

LATE ARRIVALS

Children should be encouraged to arrive at school on time. Children arriving on a late bus are excused. Please have your child check in at the office when he/she arrives late. If a child is continually late, the school will contact the home in an effort to gather more information. Students are TARDY after 8:00 a.m. Excessive tardies also may be reported to truancy and probation.

ENTRANCE REQUIREMENTS

Every child must meet the following requirements when entering school: Child must be five (5) years of age before or on August 1st of the current school year to enter Kindergarten; birth certificate (issued from county courthouse). If we do not receive a copy of the birth certificate, we will not assign the student to a classroom; health and dental appraisal. Written record of immunizations and diseases your child has had. ALL IMMUNIZATIONS MUST be current according to state requirements; and custody papers, if applicable.

PERFECT ATTENDANCE

Students will not be eligible for perfect attendance awards if they are absent from school for any reason, including funeral, doctor and dental appointments. This would include being tardy in the morning or leaving school in the afternoon prior to dismissal.

HOME SCHOOL STUDENT PLACEMENT

As a school, we reserve the right to determine appropriate grade level placement of new enrollees. In order to make an appropriate grade level placement without relying on age as determining factor, new students will complete one or more of the following lists of assessments. The school counselor, a teacher, and/or the building principal will assess the scores and other pertinent information to make an appropriate placement. This assessment will take place as soon as possible relative to the student being enrolled. It must be noted that initial grade placement may change after reviewing the assessments and other pertinent data.

INCLEMENT WEATHER

The announcement concerning school closings and delays will be made on WSCH 99.3 Aurora, WXCH 103.1 FM Versailles, and WRBI 103.9 Batesville. Also, the Superintendent will attempt to reach a school-closing network in Cincinnati that in turn will place our announcement on participating radio and TV stations. The C-Notify phone call system will also be utilized to inform parents of closings, delays and early dismissals. If you are in doubt about school, listen to the radio. PLEASE REFRAIN FROM CALLING SCHOOL as the phones will be needed to contact bus drivers, call afternoon kindergarten parents and communicate with the central office. If conditions are such that might result in an emergency closing or delay, it will be announced as SUNMAN-DEARBORN closing or two-hour delay. A two-hour delay means school will begin at 9:30 rather than 7:30. Parents should also have contingency plans for students should school be dismissed early. All parents are asked to complete an "emergency contact form" at the beginning of the year. This form *will be followed* unless specific communication is received in writing from the parent. **See Appendix A**

FIELD TRIPS

Occasionally field trips will be utilized by teachers as a teaching tool. Permission slips will be required for each child's participation in these trips. A fee will be charged to cover transportation and any other cost that may be incurred during the trip. If a child is absent simply because he doesn't want to go on the field trip, it is counted as an unexcused absence. It is considered a day of instructional significance by the school. If parents do not wish to send their children on the field trip, please talk this over with your child's teacher and then with the principal. If the reasons are significant, an alternate plan may be developed for your child while he is at school during the day the class takes the trip. Due to liability coverage, younger siblings may not accompany students on field trips. The parent and child should be aware of the child's acceptance of responsibility to be a good citizen and maintain contact with the person in charge. The right of students to attend the field trip will be determined by the principal based on the student's behavior. **See Appendix D.** To protect student confidentiality and still allow you to capture memories, please refrain from posting pictures containing other children to social media sites.

CHAPERONES AND VOLUNTEERS/CRIMINAL BACKGROUND CHECKS

Any adult working with our student's or involved with classroom parties needs to have one of the following criminal background checks completed and on file with the school prior to interacting with any students. These checks do take time, so please check with the school secretary regarding any deadlines for obtaining your background check prior to your intended activity.

Limited Criminal Background Check: This is free and can be completed by our school secretary. You will need a limited criminal background check if you are a volunteer or chaperone who will be under constant supervision of a school employee while working with students. This includes activities such as conducting a classroom party or helping in the classroom with teacher present. **This form must be returned to the teacher to complete the process. (See Appendix J)**

Expanded Criminal Background Check: You may apply for this background check on-line and there is a fee involved. Please see our corporation main web page to apply. You will need an expanded criminal background check already on file if you are a field trip chaperone or a volunteer who is not under constant supervision of a school employee while working with students. **This form must be returned to the teacher to complete the process. Background checks will not be conducted after April 1 due to the time constraints in obtaining them. (See Appendix I).** This includes activities such as chaperoning a field trip with small groups or working with small groups of students in the hallway. These background checks are required by law per Indiana Code **10-13-3-27** (10) has volunteered services at a public school (as defined in IC 20-18-2-15) or nonpublic school (as defined in IC 20-18-2-12) that involve contact with, care of, or supervision over a student enrolled in the school. The School principal will make the final decision concerning the admittance of any parent, visitor, volunteer or others into the school by following the law per Indiana Code **20-26-5-11 Use of information; notice of conviction of certain offenses:** (b) A school corporation or entity may use information obtained under section 10 of this chapter concerning an individual's conviction for one (1) of the following offenses..... (See IN state law).

SCHOOL SERVICES

REPORTING SUSPECTED CHILD ABUSE

It is a felony for school officials to fail to report suspected child abuse to the proper authorities. The school will report suspected child neglect as well.

OFFICE OF THE PRINCIPAL

The principal has the responsibility to see that the school runs smoothly and efficiently. The principal is in charge of the instructional program, the physical facilities, business affairs, and the general welfare of the students and teachers. Students and parents are encouraged to call upon the principal for assistance in school-related matters.

GUIDANCE

The counselor's primary responsibility is to the unique nature of the students and their needs while attending school. Students are encouraged to visit the counselors for assistance whenever the need arises. The elementary counselor's' duties include:

- Dissemination of test scores to students, parents, and teachers.
- Counseling students when necessary.
- Consulting with staff concerning student needs.
- Consulting with parents.
- Serving as a resource person to faculty, parents, and students.
- Acting as liaison among families and the school.
- Chairs General Education Intervention (GEI) meetings and coordinates and facilitates special education testing and referrals.
- Group counseling.

CLASSROOM TEACHERS

The classroom teachers are the “backbone” of our schools. Without their expertise and love of education, the students of our community could not excel. Their belief that education is a lifelong journey is exemplified in their involvement both in and out of the regular school day and their devotion to all students. Each teacher is an individual with specific strengths and areas of expertise, but each one is devoted and willing to put forth the time and effort needed to improve so that your sons and daughters succeed.

SPECIAL EDUCATION

Special Education has changed dramatically in recent history. Federal Law 94-142 was implemented in all public schools in 1978 and has transformed education. This law stipulates that children with educational, emotional and/or physical handicaps are guaranteed a public education. Special Education teachers are certified to teach children with a wide range of disabilities. Parent permission must be obtained prior to an educational evaluation for potential services. ROD, our Special Education Cooperative, is responsible for coordinating special education among eight school districts including our own Sunman Dearborn Schools. ROD is currently located in the South wing of Sunman Elementary. A ROD psychologist will administer the test. The psychologist, in addition to other members of a case conference committee, will explain the evaluation results to parents of the referred individual.

SCHOOL NURSE

Our nurse provides numerous services. Among these are: vision screening, hearing screening, health appraisals, immunization records, and appraisal of individual health problems.

SPEECH & HEARING

The speech and hearing teachers meet regularly with students who have been identified as needing speech and/or language therapy. They also conduct hearing screenings and report the results to the school nurse. The therapist works with students in preschool through fifth grade.

INSTRUCTIONAL ASSISTANTS

The instructional assistants are assigned to aid the students by facilitating classroom instruction and providing a small amount of clerical help. Their main duty is to work with students in small groups or one-on-one help. The *Prime Time* teacher assistants are assigned to the kindergarten through fifth grade classes to reduce the ratio of students per adult in the classroom. An Assistant may be assigned to the 4th and 5th grade to help students with various math and reading skills. The special education assistants are assigned to facilitate the learning of a particular student or class by shadowing, interpreting, and facilitating the instruction.

ADMINISTRATIVE ASSISTANTS

The Administrative Assistants are responsible for the front office. They answer the many telephone calls coming into school and direct our visitors. They are quick to help the students with a band-aid, a telephone call home, or just a hug. One is the bookkeeper and treasurer. She will be able to answer any questions concerning book bills and other money concerns. The other coordinates office functions, report cards, student records, and state reports.

CUSTODIANS

The custodians are responsible for the maintenance and upkeep of the school buildings and grounds. The custodial staff works as a team covering 2 shifts. During the summer months the staff strip and wax the floors, scrape and paint walls and get the building ready for another school year. During the school year they work to keep everything in good order as well as keep the building clean and safe.

PHYSICAL EDUCATION

All students need to wear gym shoes on the days they have PE. Elementary children are expected to participate in physical education. In order for a child to be excused from this activity, he/she must present a written excuse from a physician.

FOOD & NUTRITION SERVICES

The Food and Nutrition Services Department provides daily breakfast and lunch in accordance with standards and regulations of the National School Lunch and Breakfast Programs. The menu is posted monthly on the school’s website. It is recommended that students purchase the tray lunch. It is cheaper, and provides a balanced meal. Students may opt to bring their lunch from home. Pricing for the 2017-2018 school year is as follows: breakfast \$1.25 and lunch is \$2.35. Questions regarding the Cafeteria Policy should be directed to the manager at 812-576-1900 EXT. 16910

Please note:

- Breakfast will NOT be offered when school operates on a two-hour delay.
- Students are not permitted to bring pop due to the lack of nutritional value. Any student who doesn’t this will be given and charged for milk.
- **Students and Parents, eating with their child, are NOT permitted to bring in food from a restaurant.**

MEAL ASSISTANCE

Households whose income is at or below established low income levels are eligible for free or reduced meals. Applications may be submitted to the front office of each school at any time throughout the school year. Free and reduced benefits do not carry over each school year, so applications must be re-submitted every school year. Only one application should be submitted per household. Applications will be processed within 10 days of receiving the application. Once the application is processed, households will receive an eligibility letter indicating their approved status. Students are considered “paid” and are responsible for ALL charges accrued until the application is processed.

STUDENT MEAL ACCOUNTS

A meal account is setup for each student with the student ID number. Accounts with multiple students may request for the account to be combined or separated. If you choose to use the lunch account, you must deposit money into the account with a credit card through EZ School Pay (www.ezschoollpay.com), check, or cash. Checks should be made payable to Sunman-Dearborn Community Schools Cafeteria. You must have the student's full name and ID on the check or envelope. Any check that is returned for nonsufficient funds will incur a \$20.00 service fee. Meal accounts work like a checking account, where you should always have money on the account.

All students will be enrolled to use Identometrics Biometric Finger Scanning Technology to purchase their lunch. Parents may request for their student to opt-out of using the Biometric Finger Scanning Technology by completing an Opt-Out Request Form and turning it into the cafeteria. Forms are available in the office, cafeteria or online. If a student opts out, they will be required to utilize an ID card. For more information on the Biometric Finger Scanning Technology, please visit the Food and Nutrition Service Website or contact the Director of Food and Nutrition Services at 812-623-2291 ext. 13809.

STUDENT ACCOUNT BALANCES

Cashiers will inform all students of low and negative account balances each day. Written negative balance reminders are sent home with students on a weekly basis. If necessary, the Director of Food and Nutrition Services or School and Nutrition Manager will make a courtesy phone call or mail negative balance reminders to the household. Parents may also receive low balance reminders through EZ School Pay (www.ezschoollpay.com). Payments for meal accounts do not need to be made through EZ School Pay to utilize this service.

CHARGING POLICY AND COURTESY MEALS

Students will be allowed to charge their account up to (-\$13.00). If a student owes more than \$13, a Courtesy Meal which consists of a peanut butter sandwich (*or cheese sandwich if peanut allergy on file*), fruit or vegetable and milk will be provided for \$1.00 until the debt is paid. Elementary students without food from home must take a courtesy meal. Charges are not permitted for ala carte items including extra entrees.

COLLECTION OF UNPAID DEBT

At the end of the school year, all meal accounts (*including inactive students that have withdrawn or graduated*) with a negative balance of (-\$10.00) or greater with no attempt to satisfy debt will be sent to small claims court.

INACTIVE STUDENTS

Inactive Students accounts with positive balance will be transferred to a sibling, if applicable, or refunded if greater than \$5.00. You must contact the Director of Food and Nutrition Services for Refunds less than \$5.00.

END OF SCHOOL YEAR MEAL ACCOUNT BALANCES

Funds that remain in active student meal accounts (including negative balances less than (-\$10.00) at the end of the school year will rollover to the next school year.

CAFETERIA EXPECTATIONS

1. Students sitting at a table are responsible for keeping the table and floor area clean.
2. Students are to return their tray and silverware to the dish room window.
3. Throwing food or touching someone else's food is strictly forbidden.

SPECIAL DIETARY NEEDS AND FOOD ALLERGIES

Parents are responsible for communicating any special dietary needs for their child, including food allergies. Substitutions will be made for students that have special dietary needs or food allergies, only when proper physician documentation and recommendations have been submitted to the school. Please contact the Food and Nutrition Service Director regarding accommodations for your student's food allergy.

Questions regarding the Food and Nutrition Services Policy should be directed to the Manager at 812-576-1900 ext. 16910 or the Director at 812-623-2291 ext. 13809.

This institution is an equal opportunity provider.

PARENT-TEACHER COMMUNICATION

Reports on your child will be made through conferences or written evaluations every nine (9) weeks. If a special problem with your child should arise, you may be contacted by note or phone call from the teacher. Please feel free to contact your child's teacher if you feel the need. Conferences are scheduled for Thursday October 8th and Friday October 9th. Conferences are a very valuable tool and helpful for all involved. Staff members encourage all parents to be involved in their child's education. Conferences are not only reserved to the designated days in October. Conferences are welcome throughout the school year. If you feel that a conference is needed please feel free to contact the teacher and schedule a time that will be convenient to both parties. Most teachers are very open to meeting prior to school, during their preparation time, or after school hours. We ask that you call in advance to insure that the teacher is available to you. Teachers are not available during student dismissal time without a prior appointment. Instructional assistants are not permitted to discuss student progress or behavior with parents. All questions regarding these issues must be directed to classroom teachers.

MIDTERM AND REPORT CARDS

Grade cards (also known as report cards) will be issued each nine weeks. Our schools utilize a computer generated management system for our grade cards. Letter grades and percentages will be given in grades 1 through 5. Grades are given to inform parents and students of the quality of progress that the student is attaining. Mid-term reports are sent home at the beginning of the 5th week of each grading period.

PARENT CONNECT

Parent Connect allows you the ability to view your student's school information over the Internet. Please visit the school web site at <http://sunmandearborn.k12.in.us/parentconnect>.

GRADING SCALE

The following represents the grading scale for all graded subjects:

GRADE A+	97-100	O = Outstanding
GRADE A	93-96	S = Satisfactory
GRADE A-	90-92	N = Needs Improvement
GRADE B+	87-89	
GRADE B	83 -86	
GRADE B-	80-82	

GRADE C+	77-79
GRADE C	73 -76
GRADE C-	70 -72
GRADE D+	67-69
GRADE D	63-66
GRADE D-	60-62
GRADE F	0-59

CRITERIA FOR HONOR ROLL

1. Students in grades 2- 5 are eligible for honor roll.
2. Students who maintain a 3.5 average or better are on the honor roll.
3. The handwriting grade will not be considered when determining honor roll.
4. The following six (6) classes will be considered when determining the grade point average for honor roll: English, Spelling, Math, Reading, Social Studies, and Science & Health

If students receive an “N” or “F” in any subject, except handwriting, they are disqualified from honor roll recognition. (This includes Citizenship at BES).The following combinations can be used when determining whether a student received a 3.5 grade point average.

4 subjects

4.00	4 A’s
3.75	3 A’s + 1 B
3.50	3 A’s + 1C

6 subjects

4.00	6 A’s
3.83	5 A’s + 1 B
3.67	5 A’s + 1 C
3.50	4 A’s + 2 B’s
3.50	3 A’s + 3 B’s

DISCIPLINE

Each staff member at our school accepts responsibility for the maintenance of discipline and for the promotion of a program for the development of wholesome human relations. A student’s behavior should conform to acceptable standards of conduct as established by the principal and teacher.

The staff requests parental support in helping maintain appropriate conduct in the school. Children’s behavior should reflect self-respect and consideration for the rights, feelings, and property of others.

DISCIPLINE POLICY

The entire foundation and success of public school education depends on the basic concept of self-discipline – a self-discipline which will allow all individuals to exist in the world of change and with the individual rights afforded them by our Federal and State Constitutions. Certain standards of student conduct are necessary to assure that students seeking to express their own individual rights do not, at the same time, infringe upon the rights of others. The responsibility for the development and maintenance of self-discipline falls to the cooperative efforts of students, parents, teachers, administrators, and the community. A portion of the responsibility for the development and enforcement of regulations for the protection of the rights of individuals is delegated by the Board of School Trustees to responsible officials within the School

Corporation. The purpose of discipline control is to help create an atmosphere that promotes the best possible learning environment for all those involved in the educational process. An environment that provides equal opportunity for all and permits the teaching-learning process to

proceed in an orderly manner is the objective of all school personnel. School staff members will make every effort, individually, collectively, and cooperatively, with appropriate available community resources to help each student gain acceptable self-discipline standards. However, in the absence of self-discipline, the superintendent, principal, administrative personnel, or any teacher, is authorized to take certain actions reasonably desirable or necessary to help any student to further school purposes or to prevent an interference with the education process.

SCHOOL-WIDE RULES

All school rules apply upon arrival at the bus stop, on the bus to and from school, and anytime the student is on school grounds or at a school sponsored event. Any event in the community or neighborhood, which can be judged by the administration to threaten the educational process at school may also result in consequences, as related in this document, to the student(s) involved.

General

(These rules apply at all times and locations within the school as well as on field trips.)

Treat everyone with respect

Follow directions

Respect school and personal property

Keep all of your body and objects to yourself

No gum

Follow Classroom rules.

Roller skates (Heelies), skateboards, electronic devices (games) are NOT to be brought to school. **This includes CELL PHONES.** If you choose to ignore this rule and electronic equipment causes a disruption, it will be confiscated until a parent picks it up and the student will be disciplined for the disruption.

Please see E-READER section for information on Kindles, Nooks and other e-Reader devices.

Cafeteria

Be responsible with your lunch card. Do not bend, mutilate, or damage.

Contain your food to your tray

Pick up all trash around you

Do not leave the lunchroom until you have been dismissed

Use a quiet voice

Stay in your seat

Use good manners

Hallway

Walk, do not run

Yelling or loud talking is not permitted

Keep your hands to yourself.

Bus

Follow directions the first time they are given

Stay in assigned seats

Keep head, hands, and feet inside the bus

No gum, drinks, or food permitted

See more bus rules page 16.

Consequences

Severe Clause - It is the responsibility of the administration to take prudent and responsible action to protect the educational process from disruption and or the safety and welfare of students and staff. In the case of certain incidents any discipline step may be waived.

If it is determined that an assigned discipline penalty will not be served the school administration may assign a different higher penalty such as In School Suspension or Out of School Suspension.

The following is a list of consequences that may be used:

Verbal Reprimand

Essay - Students are given an appropriate writing assignment to be completed in class or as homework or while they are detained in the office at the study cubicles.

Loss of Recess or Other Privilege(s) - The teacher or administrator may take a recess or other privilege from the student as a consequence for inappropriate behavior. The student will be appropriately supervised during this time.

Noon Detention - A student is required to spend noon recess in a supervised area and completes schoolwork or other assigned written work.

Time Out - The student is removed from the classroom or activity to a quiet place for a short period of time.

Writing Assignment(s) - Students are given an appropriate writing assignment to be completed in class or as homework. This may be in the form of sentences or an essay.

Parent Contact

After-School Detention - A student may be assigned to a specified area at 3:15 p.m. and must remain there until 4:15 p.m. This is not a tutoring session and the student will be required to work or sit quietly. The parent will be required to pick up the student at that time. The student may not be assigned to after school detention without parent notification. The parent will be notified by mail or phone call, and with a letter sent home with the student by the principal.

Summer Detention - As the school year draws to a close; we occasionally have students who misbehave, thinking that there won't be any more detention. We have detentions after the last student day of school. They are scheduled with parents for the students for the hours and days, which suit the offense. These take place beginning immediately after the last student day.

Work is provided for these students to do while they occupy the study carrels or conference room.

In-School Suspension - The student is not allowed to attend classes or other activities, but must be in attendance at school and will be required to complete the regular academic assignments. Full credit will be given for properly completed assignments. Work is expected to be neat and completed to best of the student's abilities. Sloppy work and incomplete assignments will not be accepted. Additional days of In-School Suspension may be assigned.

Out of School Suspension - The principal may suspend a student for a period of no more than ten (10) school days. The suspension shall be made only after the principal has made an investigation thereof and determined that such suspension is necessary to prevent interference with the educational functions of the school. Suspension will be used only as a last resort. A student suspended from school may not, under any circumstances attend any school function and may not be on any Sunman Dearborn School Corporation grounds. A suspension longer than ten (10) days must have the approval of the superintendent. Most students who are suspended for ten (10) days are expelled from school for the remainder of the semester or in certain instances for two semesters. The student will receive 0's on assignments for the days they are suspended.

Service Hours - Sometimes detention isn't effective. When this happens, additional plans are made with the student's family to arrange for work hours with local businesses, churches, youth centers or other schools so that the student puts in the required amount of time doing jobs for other people without pay. The other adults must sign off on the number of hours the student has worked in order for the consequence to be completed.

Contacting and Requesting Local Law Enforcement Officials- The administration reserves the right to contact and request help from local law enforcement officials. The administration will contact the parents of the student(s) and request their presence during the time that the law enforcement officials are interviewing their child(ren) at school.

Expulsion - Expulsion is a disciplinary action whereby a student: 1. is separated from school attendance for a period in excess of ten(10) days, or 2. is separated from school attendance for the balance of the current semester/school year/calendar year. Depending on the number of occurrences and/or severity of the infraction, any one of the preceding techniques may be used when dealing with the following list of violations:

- Breaking any school-wide or classroom rule(s).
- Bullying
- Class disruption
- Cafeteria or hallway misconduct
- Inappropriate dress
- Bus misconduct
- Pulling the fire alarm with knowledge of no fire, or starting a fire
- Fraudulent signatures
- Use of profanity
- Possession and/or use of water devices
- Theft
- Fighting or instigating a fight
- Smoking or possession of any tobacco product
- Threatening or intimidating other students or school personnel
- Assault on a school employee and Vandalism
- Possession of and/or use of fireworks or explosives
- Alcoholic beverages brought to school
- Possession of a weapon or use of an object as a weapon

BULLYING

This rule applies when a student is:

On school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group (including summer school)

Off school grounds at a school activity, function or event; or using property or equipment provided by the school.

Bullying by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student through overt, repeated acts or gestures, including verbal or written communications transmitted, and/or physical acts committed, or any other similar behavior is prohibited.

Parents or students who suspect that repeated acts of bullying are taking place should report the matter to the school principal or designee.

School personnel will investigate all reports of bullying.

Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation.

Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.

All schools in the corporation are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in the school.

The administration has made every attempt to develop rules that will address most of the situations that could occur at any elementary school. If a situation arises which is not covered, it is the responsibility of the administration to take prudent and responsible actions to protect the educational process from disruption and/or the safety and welfare of the students and staff.

There are some instances which require the classroom discipline system to be by-passed and a student to be sent to the office immediately. These types of serious offenses include but are not limited to:

Fighting

Acting openly defiant/disrespectful

Vulgarity (by mouth or gesture)

Possession of illegal substances or weapon

Assault on student/staff member

Students are responsible for conducting themselves appropriately during all classes and school activities during the day. Students are responsible for conducting themselves appropriately during evening activities taking place at the school as well as including events which are sponsored by the school or events sponsored by other groups taking place at the school. Students are also responsible for conduct outside school hours which influences or threatens to influence the school's ability to keep students and staff safe and secure, or threatens the school's ability to maintain school educational activities and other school business and purposes. Threats to other students and/or staff render the student liable for school action, which is appropriate as determined by school officials.

Grounds for Suspension and Expulsion

Suspension or expulsion is considered when:

A student makes any threat to the safety or security of the students and/or staff at school verbally or through the use of computers, telephones, mail or any other way of communication which threatens to interfere with school purposes or the safety, security and well being of any students or staff at school.

A student cannot be controlled or kept from running away from the school or from remaining in the location in which instruction and supervision are taking place.

A student continuously disrupts the class or the school.

A student refuses to follow the school/class rules or to do as he is asked to do by the adults in charge including teachers, administrators and teacher assistants.

A student brings tobacco, alcohol, drugs or counterfeit drugs to school.

A student brings guns or knives to school or uses pencils, pens, or any other object as a weapon to threaten, intimidate or injure others or self.

Any other infraction which is significant enough to warrant the decision of suspension by the administrators in charge including the principal and his or her designee, the superintendent and the assistant superintendent.

Encourage your child to TAKE A STAND.

NO to substance abuse

NO to aggressive, harmful behavior

NO to behavior which ridicules/makes fun of anyone else.

NO to behavior which discriminates against anyone for reasons over which they have no control (race, nationality, financial status, religion, ethnicity, etc.)

Anti-Harassment Policy (See Appendix H)

SCHOOL BUS RULES

School bus drivers are to have control of all school children conveyed between the homes of the children and the school building, and return.

The driver shall keep order, maintain discipline among the children while on the bus or along the route, shall treat all the children in a civil manner, see that no child is imposed upon or mistreated while in his charge, and shall use every care for the safety of the children under his charge. School bus drivers shall assure that all pupil passengers observe the following regulations:

Each pupil shall be located immediately upon entering the bus in the place assigned by the driver.

No pupils shall stand or move from place to place during the trip.

Loud, boisterous, profane language, or indecent conduct shall not be tolerated.

Pupils shall not be allowed to tease, scuffle, trip, hold, hit, or use their hands, feet, or body in any other objectionable manner.

No windows or doors will be opened or closed except by permission of the bus driver.

No pupils shall enter or leave the bus until it has come to a full stop and the driver has opened the door.

The child should be waiting at his/her boarding station when the school bus arrives. In case of an emergency causing late arrival by the pupil at his/her station, the school bus driver is asked to stop. If there is no indication that the student is on his/her way to the boarding station, the bus driver is not required to wait.

Upon recommendation of the bus driver, school authorities may deny the privilege of riding on the school bus to any pupil who refuses to conduct himself/herself in a courteous manner on the bus.

The attention of all students is directed to rule "g" above. The boarding station for all students is at or near the road on which the bus travels; although the student need not cross a road until the bus stops, puts out his flashing red stop light, and then turns on the amber crossing light.

The boarding station is not inside the home or on the porch even in inclement weather. We do ask the driver to stop even if he sees no one at the bus stop. However, he cannot and need not wait on students to come out of the house to the bus every morning. These cases are to be referred to the principal for a conference with the parents and such other action as may be deemed necessary. It is not fair to make everyone late because a few are often not on time; and it is often unsafe to park a bus on a narrow public road to wait even for a short time.

PROPER DRESS HABITS

We strongly encourage parents to play an active role in determining how their children dress for school. The elementary schools in our corporation have the widest range of age groups. Our school has students as young as 3 years of age and as old as 10 or 11. Research is pointing to the fact that girls and boys are beginning to physically mature at an earlier age. Growth spurts are common in the 4th grade. Parents are finding that clothes that fit their children in August may not fit by October. Clothes that are “cute” in the fall are too “revealing” by spring. We ask that parents be critical of the clothes that their children want to wear. What may be appropriate at home or shopping may not be appropriate for school. We feel that careless or overly informal dress may reflect a student’s attitude toward learning. Students should dress according to the weather and in clothes that are comfortable, neat, and clean.

Clothing bearing patches, drawings, or sayings (stated or implied) which refer to drugs, alcohol, tobacco products, sex, violence, or death will not be permitted to be worn. Obscenities (stated or implied) will not be permitted. Any items that encourage fighting are not permitted.

Hats: Hats and/or handkerchiefs (dew-rag) are not to be worn inside the school. Under certain circumstances, the administration may declare a “hat day” or an appropriately named day that will provide the opportunity to wear hats or appropriate apparel on the head in the building.

Shirts: Bare midsections, tube tops, tank tops, spaghetti straps, baggy or alternative-style dress is not permitted. Sleeveless tops or shirts are not permitted.

Pants/Shorts: Pants may not be longer than shoes. **Students may wear shorts in appropriate weather.** The principal and staff’s guideline for length is to have the student stand with their arms hanging limp at their sides. If they can touch the hem of their shorts without curling their fingers back toward their wrist then the shorts are of appropriate length. NO torn or ripped shorts or pants are permitted. The appropriate length of skirts for girls is determined in the same fashion as the appropriate length of shorts.

Shoes/Footwear: We do not allow open toed shoes or sandals because of the possibility of injury during play at school. All footwear should completely enclose the foot to prevent injury on the playground. High heels over 1 inch should never be worn.

Makeup: Makeup is not permitted. Elementary school children should not have to worry about their makeup throughout the day. If a child comes to school wearing makeup, the child will be asked to go to the restroom to wash off the makeup. The administration may, under certain circumstances allow students to wear makeup on special occasions. Makeup includes powders, rouge, eyelash and/or eyebrow coloring or enhancers, eyeliner, lipstick and creams. Other items also fit under the term “make-up” and may not be worn by students. No colored lipstick or lip-gloss is permitted. Chap sticks or lip balms are permitted if they are clear and not glossy.

Earrings: Dangling earrings are not permitted as they create a distraction to the educational process and pose a threat to the safety of the wearer.

Additional dress issues:

No body piercing except for the ears.

No tattoos (including temporary)

No chains or heavy ornaments should be worn.

Hair color, which is unlike the natural colors, will not be permitted, such as pink, blue, purple, green or any other color, which is distracting to students.

Long artificial fingernails are not permitted. They interfere with keyboarding on the computers.

No item will be tolerated that interferes with the learning process.

Students may keep a sweater, sweatshirt, or light jacket at school due to variations in temperature throughout the building. Student should always dress for the current and predicted weather conditions. Shorts should not be worn to school unless the predicted noon temperature is 70 degrees or higher. Students should bring a coat when the current or predicted daytime temperature is 50 degrees or lower. Please keep in mind that during the winter we may send children outside for recess when the temperature is equal or above 32 degrees Fahrenheit. We encourage our students to enjoy the fresh outdoors as much as possible during recess. This activity helps students expel energy in a way that indoor recess does not provide. Parents will be called about dress code violations.

SCHOOL SAFETY PLAN

Our school has developed and continually updates a Crisis Intervention Plan. It is a work in progress and with the help of our local police, judges, fire persons and community, it will continue to change to become a better way of helping ourselves be ready in the case of any emergency we could encounter. It’s impossible to be ready for everything. We can’t anticipate every detail and there is a wide range of possible crises. However, if the dialogue among our school staff and community continues as we are faced with the expected challenges of educating our

youth as well as of responding to crisis, we should be in a strong position to keep everyone safe at school. One of the most important components in any school crisis plan is that parents and the school community are informed of *early warning signs of crisis*. Please read the following pages carefully and post the telephone number for reporting any threat to Sunman Dearborn Schools near your home telephone, just in case you may need it. Please do not hesitate to call this number if you think there is something we need to know to keep our children safe. In addition, feel free to phone the school with information concerning student safety, as you feel appropriate. We will depend on your involvement.

VISITOR PROCEDURES AND STUDENT SAFETY

Prompted by increased concern for student safety, Bright Elementary utilizes the buzzer entry system. These procedures are as follows:

At the 8:00 tardy bell, the interior front doors and all other exterior doors will be locked. Visitors must report to the office through the office exterior door by using the buzzer system. Visitors will register and receive an identification tag prior to entrance into the main building. No one is permitted to leave the front office until the teacher is notified of your potential visit which prevents disrupting instruction. When leaving the building, visitors are asked to sign out and return their identification tag. All adults in the school building must have an identification tag for

student safety purposes. Children, who are late to school, must be signed in by a parent. The child then needs to walk to his or her classroom individually. If there is a need to walk your child to the room (i.e. large project, birthday treat), please receive approval from the office staff,

sign in as a visitor prior to entering the main building, and wear your ID sticker in a visible place. Signing in will prevent unknown individuals from having access to our students in hallways, classrooms or on the playground. Staff members will escort unidentified individuals to the office so that they can properly sign in. Student pick up at dismissal will occur in the gymnasium. Parents who wish to pick up students prior to bus dismissal should follow visitor procedures.

CUSTODY

It is necessary that the school records are accurate and current regarding custody and visitation privileges in cases where a student's parents are divorced, separated or have never been married. **IT IS THE POSITION OF THE SUPERINTENDENT OF SCHOOLS THAT A SCHOOL**

BUILDING IS NOT THE APPROPRIATE PLACE FOR VISITATION AND/OR EXCHANGE OF CUSTODY. Due to the large number of students who live in homes with divorced parents, it is necessary to ensure the safety of the students due to disagreement between/or among some adults. The custodial parent is responsible for bringing a copy of the final divorce decree stating custodial rights. It is also the custodial parent's responsibility to inform the school in writing if there are any restrictions on the non-custodial parent included in the divorce decree. If a non-custodial parent is to pick up a student from school, the custodial parent must contact the classroom teacher with a note or letter. If the non-custodial parent is to pick up the student(s) on a regular basis, the custodial parent may write one letter explaining that the non-custodial parent has their permission to pick the student(s) up from school. That letter should have dates and/or days of the week if necessary. That letter will remain in effect until the end of the current school year or until the custodial parent informs the school in writing of any change.

SCHOOL MESSENGER/ EMERGENCY NOTIFICATION SYSTEM

Sunman-Dearborn Community School Corporation will utilize an electronic notification system to inform parents of important or emergency information. It is the responsibility of parents to complete and update the contact information form.

RECORDS AND TRANSFERS

Each school keeps confidential records on each child. Confidential items are home addresses and telephone numbers, academic achievement scores, health records, attendance, behavior, and standardized tests results. These records are used as an aid to understanding each child so that he/she is provided a more meaningful education. Parents may view their child's records by calling the school for an appointment. The principal or counselor will review/discuss these records with the parent(s). When transferring to another school, the child's records will be sent as soon as a signed release of records form is received. Early notification of plans to transfer is always appreciated. It is the goal of the school to maintain thorough and current academic, medical and legal records. If your child's medical status or legal status should change; copies of these changes are needed to maintain records. Examples of such changes would be doctor's instructions following surgery, immunizations, divorce decrees, custodial agreements, adoption certifications, etc.

PARENT VISITATION AND CLASSROOM OBSERVATION

The school personnel respect and encourage the parents in their basic responsibilities toward their children and seek to establish friendly and cooperative relationships with the home. Research shows that children achieve higher academic scores when their parents are involved in the children's education. If at any time the parent wishes to visit the classroom, he/she is welcome to do so with prior permission from their teacher(s). Classroom visits of reasonable duration (less than one hour) can be accommodated. Adjustments in the amount of time for the visit can be made where warranted. In this way, the instructional rhythm of the day is preserved. Our primary task is to educate our young people. Parents and friends are welcome to stop for lunch at any time throughout the year. Simply telephone the office to inform them you will be coming in for lunch. Non-custodial parents must make arrangements with the custodial parent in advance. The custodial parent must telephone or send a note to let us know if this visit is okay. In the event of a classroom visit, an appointment should be made with the teacher(s) and then inform the principal. The parent(s) are to contact the teacher and make an appointment if your son and/or daughter experience any problems..

FOR THE SAFETY OF OUR CHILDREN, WE REQUIRE EVERY VISITOR TO STOP IN THE MAIN OFFICE TO SIGN IN WHEN THEY ARRIVE.

INSUFFICIENT FUNDS FOR PERSONAL CHECKS

Sunman Dearborn Schools will charge a fee of \$20.00 for any checks returned from the bank for insufficient funds. This is above and beyond any fees charged by your bank to your account.

EXTRA-CURRICULAR ACTIVITIES

Organizations such as sports groups, girl scouts, brownies, etc., are not sponsored by the school. Any questions or arrangements should be made outside of school with the leader of the group or organization. If a student is to stay after school or leave with a group, the school office **MUST** receive a signed note from the parent. Students will not be allowed to call from the school office if they do not have a note. The student will be required to ride the bus home.

FIRE/TORNADO/SAFETY DRILLS

Every precaution is taken to ensure the safety of your child during normal school hours. Periodic fire, tornado and man-made occurrence drills are executed to make certain all students learn proper safety procedures and adhere to all safety guidelines.

CHANGE OF ADDRESS AND/OR PHONE NUMBER

Parents are asked to notify the school of any change of address or telephone number.

TELEPHONES

The office telephone is for school business and it may be used by students only in cases of emergency with the permission of the secretary or the principal. Students will not be allowed to make calls from the office for Girl Scouts, sports, or any other after-school activity. Arrangements should be made prior to coming to school.

ROOM PARTIES

Parties will be restricted to Halloween, Christmas, Valentine's Day, and "Spring-fling" (BES). Good behavior is expected at all times.

Younger siblings may not attend room parties. Individual birthday parties that encumber valuable instructional time will not be permitted. Parents will sign-up to help with the classroom parties. Any parent involved with a classroom party must have a limited criminal background check already on file. Due to the high number of parents wishing to be involved with classroom parties the number of parents will be limited. Those parents attending will actively conduct the party. **No uninvolved observers will be permitted.** Efforts will be made to rotate the selected parents who have their completed criminal background checks and been approved by the school principal, so as to allow access to as many parents as possible.

BIRTHDAY TREATS

Please give your child's teacher one-day's notice of your plans to recognize your child's birthday. Due to the fact that many children have food allergies, **birthday treats must be store bought.** This will enable the teacher to check labels for any ingredients that may be harmful to students with food allergies or medical issues. We appreciate your cooperation in this important safety issue. Also, please do not send drinks or games, balloons or flowers as part of the birthday treat. Please see the Sunman Dearborn School Corporation Wellness Policy for further guidance on appropriate foods for school. See Appendix C.

INVITATIONS

If your child is going to bring invitations to school for a party at home, make sure that all children in the class are invited. Otherwise, make other arrangements to distribute invitations in a manner outside of the school setting.

ADVERTISING

Any article for publication first must be approved by the principal. Advertising for nonprofit organizations will be accepted.

LIVE ANIMALS AND TOYS

Live animals should not be brought to school without prior permission from the principal. Electronics such as game-boys, Nintendo systems, iPods, iPads, should not be brought to school.

BICYCLES

Students are not permitted to walk or ride their bicycles to or from school.

BULLETIN BOARDS

All bulletin boards have been assigned to teachers. Permission to use a bulletin board must be granted by the principal.

E-READERS (KINDLE, NOOK etc.)

The elementary schools of Sunman-Dearborn Community Schools understand the importance of reading and the many ways in which today's students can choose to read. The use of E-Reading devices is a privilege, not a right. While the school maintains a no electronic device policy, the use of Kindles, Nooks and other e-Reading devices is supported under the following guidelines:

Use of wireless internet connections will result in a violation of the SDCSC Technology Usage Agreement.

All materials on the device must be appropriate for school use.

The use of E-Reading devices is a privilege, not a right.

E-Reading devices are used in such a way as to support classroom education, not hinder it.

The use of E-Reading devices is optional and will not be a required tool for school.

The school or S-DCSC holds no liability for damage, loss, theft, etc. for these items. Items brought to school are the sole responsibility of the students who choose to bring them

PERSONAL PROPERTY

The school is not responsible for any loss of personal property. Books and articles of clothing should have the student's name written clearly in them. Toys are not to be brought to school unless the principal gives special permission. The school is not responsible for any toys, games, electronic devices, cell phones, etc., brought to school. Do not bring baseball or other collector cards or items to school. Any such item brought to school may be confiscated and held by the principal until such time that a parent pick up the item.

BOOK RENTAL

All textbooks and workbooks are provided on a rental basis. Books are issued to the students at the beginning of the school year. School textbooks should be kept in good condition. Book rental fees are due and payable during book days. Should parents be unable to pay the complete bill, arrangements can be made for deferred payments through the school office. This rental fee includes only books. Each student must furnish supplies as listed on the school supply list.

STUDENT INSURANCE

Student insurance is available at a nominal cost and is optional. When a student insured under this plan is injured, he/she will be given a claim form from the nurse's office. This form must be completed by his/her parents and presented to the doctor or hospital. The school merely acts as a medium in supplying the insurance and assumes no liability, either for the injury or the subsequent negotiations with the company.

STUDENT TEACHERS

At times, there may be a student teacher in your student's classroom. This will be someone who is not licensed, but will have the responsibility of teaching a class. This person will be supervised by classroom teacher.

INTERNET USAGE

Students are required to have a signed Internet permission form on file with the school each school year. School Internet policy is attached to the permission form.

PEST CONTROL

The Sunman-Dearborn Community School Board has adopted a Pest Control Policy. This policy follows 357 IAC 1-16 Pesticide Use at Schools. We are committed to providing a safe environment for students, staff and visitors, one free from exposure to pests and pesticides. Students, parents, guardians, and staff have the right and we have the responsibility to notify you if we apply pesticides on school property. This notification does not apply to the use of the following pesticides: 1) When used in normal cleaning activities: germ killers, disinfectants, sanitizing agents, water purifiers and swimming pool chemicals; 2) Personal insect repellents when self-applied; 3) Gel baits or manufactured enclosed insecticides when used where students and staff members have no access to the insecticides. Certain pest problems can pose an immediate threat to the health of students or staff. In case of emergencies, notification of pesticide application will be provided as soon as possible following the application.

Should you wish to be notified prior to pesticide application at your school (or schools); a form is available from the principal's office. Per Indiana Administrative code, SDCSC will provide notice prior to the date and time the pesticide application is to occur for those who have registered.

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The School Board does not discriminate on the basis of the Protected Classes of race, color, national origin, sex, disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the Corporation, or social or economic background, to learn through the curriculum offered in this Corporation. Educational programs shall be designed to meet the varying needs of all students.

The following person is designated to handle inquiries regarding the nondiscrimination policies of the Corporation or to address any complaint of discrimination:

Superintendent
Sunman-Dearborn Community School Corporation
1 Trojan Place, Suite B
St. Leon, IN 47012
812-623-2291

Appendix A

Weather Related Closings

Sunman-Dearborn Community Schools will issue a delay and/or cancel school in case of inclement weather. Delays enable us to have more time to assess weather conditions. Typically, we will delay if road conditions are deemed hazardous or if wind chills are severe. Every effort will be made to inform parents of school delays or closing decisions via designated media and/or C-Notify System by 6:00 a.m... Please monitor local radio and television stations for weather related announcements - do not contact your child's school. Telephone lines need to be kept open for emergency situations.

Please make arrangements in advance for your children in the event that delays and cancellations occur. **YOUR CHILD'S SAFETY IS IMPORTANT TO US.**

School Closings:

- Schools will not be open to students.
- Practices, games and extra-curricular activities will be canceled.
- School closings are made on a day-by-day basis subject to weather conditions. Please listen to the radio or watch TV each morning during periods of expected bad weather conditions.

Two Hour Delays: A two hour weather related delay will provide more daylight, allow additional time for road conditions to improve, and will provide school officials with extra time to monitor changing weather conditions. In severe weather, a two-hour delay may be changed to a school closing. Parents should make plans for supervision of their children during a two hour delay and also have an alternative plan in the event a decision is made to close schools. Buses will arrive two hours later than normal schedule at the schools. Bus drivers will contact parents and students on pick-up times because of the delay.

Early Dismissals: Early dismissals will be issued when weather conditions become so severe. It is in the best interest of student safety to close school before the scheduled end of the school day. Early dismissal decisions will be made as soon as possible in the afternoon to allow bus drivers sufficient time to prepare to run their routes. In periods of severe weather, please monitor radio and television to receive notification of early dismissal. The C-Notify System will also be utilized to inform parents of early dismissals.

Frequently Asked Questions

Q: Who makes the decision about school delays and closings?

A: Except in the case of an emergency, the determination to delay or cancel school will be made by the Superintendent. Decisions to delay or close will be based upon information provided by the Director of Support Services and other school officials who will monitor weather and road conditions in various geographic areas of the school district. Weather conditions and road conditions will be observed beginning as early as 4:30 a.m. in order each to make the best possible decisions regarding student safety. Other sources of information that contribute to the decision-making process are the Indiana State Police, the Dearborn and Ripley County Sheriff Departments, the Dearborn and Ripley County Highway Departments, and the Indiana Highway Department.

Q: How are parents notified of weather-related delays, early dismissals, or school closings?

A: Every effort will be made to make a decision by 5:45 A.M. each school day. Designated media will be contacted as early as possible. If a school delay is announced, parents should continue to monitor news media in the event that weather conditions worsen and a school closing is announced at a later time. Please listen to the media for weather announcements and keep current telephone numbers up-to-date for the C-Notify System. **DO NOT CALL YOUR CHILD'S SCHOOL FOR WEATHER RELATED INFORMATION.**

Q: If school is closed, will there be athletic practices and extra curricular activities?

A: When schools are officially closed, athletic practices, games or extra curricular activities will be canceled. (See Appendix A for Weather Related Closings).

Q: In severe weather conditions, may parents make a decision regarding school attendance for their child(ren)?

A: It is ultimately your decision as a parent to determine whether or not your children are safe. If the situation appears to be very dangerous, it is up to you to exercise good judgment and determine whether or not to send your child to school. If you do keep your child at home, please call the school explaining the problem. The absence will be excused (will not count toward parental excuses).

Q: What time must students report to classes on a regular schedule?

A: Classes at Bright Elementary School begin at 8:00 A.M.

Building Hours of Operation (Student Attendance)

East Central High School - 8:12 A.M. to 2:54 P.M.
Sunman-Dearborn Middle School - 8:12 A.M. to 2:55 P.M.
Sunman-Dearborn Intermediate School- 8:10 A.M. to 2:50 P.M.
Bright Elementary School - 8:00 A.M. to 3:10/3:30 P.M.
North Dearborn Elementary School - 8:05 A.M. to 3:14 P.M.
Sunman Elementary School - 8:10 A.M. to 2:55/3:20 P.M

Appendix B

Bright Elementary Afternoon Pick-up

In order to maintain a safe and orderly system of picking up children at the end of the school day we ask that all parents follow the listed procedures:

1. If you are planning to pick your child up at the end of the school day, **please send a note to school with your child.** A phone call to the office or an email to the teacher is accepted as a transportation change, if a last-minute change occurs during the day.
2. If you know a particular schedule that you plan to follow for picking up your child throughout the school year, simply write the schedule out and send it to the teacher. This will ensure that the teacher knows to send the child the days that you are picking up. By doing this you will not have to write a note every day.
3. Please be sure to complete your child's Emergency Contact Information as soon as possible. Make sure it includes all the people that you would give permission to pick-up your child from school. We will not send your child home with a person that we do not have permission for. We may ask for identification from the person picking up your child if we do not recognize them. Please notify your child's teacher and the office if you have any change in address or telephone information throughout the school year.
4. Pick-up will take place in the gym from 3:10 – 3:30. Do not pick up in the office during this time. The office is very busy with end of the day tasks and needs to minimize traffic and distractions at that time of the day. Please go to the gym for regular end of the day pick-ups.
5. When picking up in the gym please stand at the far end of the gym away from where the students enter the gym. Once your child enters the gym they can walk over to you and then the two of you will be checked out at the doors.
6. If your child enters the gym and you are not yet there for pick-up, they will be asked to sit on the gym floor next to the bleachers. The gym is not to be used as a place for the children to run around in during this time. They must remain seated to help everyone with the safety and security of the children being picked-up.
7. Once you have your child we ask that you avoid hanging out with the other parents and talking. This leads to children running around and distracting others who are trying to locate their children.
8. We will not release an elementary student to go with another student. This includes older siblings, unless the sibling is specifically listed on the pick-up sheet.

If you have any questions please contact the building principal or guidance counselor. Our primary goal is to look after the safety and well being of your child when they are being picked-up from school. We thank you for your cooperation in this matter.

Appendix C

Nutrition Education Goals

- Nutrition and healthy living skills shall be taught as part of the regular instructional program and provides the opportunity for all students to understand and practice concepts and skills related to nutrition, health promotion and disease prevention.
- Each school shall provide for an interdisciplinary, sequential skill-based health education program based upon state standards and benchmarks.
- Students shall have access to valid and useful nutrition and health information, and nutrition and health promotion products and services.
- Students shall have the opportunity to practice behaviors that enhance health and/or reduce health risks during the school day and as part of before or after school programs.
- Students shall be taught communication, goal setting, and decision-making skills that enhance person, family and community nutrition and health.
- Parents, teachers, school administrators, students, foodservice professionals, and community members will be encouraged to serve as role models by practicing healthy eating.
- **Physical Activity Goals**
- The school district will comply with the Indiana Physical Education standards.
- The promotion of lifelong physical activity will be integrated across the curricula and throughout the school day.
- The allotted time for physical activity will be consistent with the state guidelines.
- At the elementary school level, students will engage in physical activity every day.
- The school district will encourage opportunities for physical activity through after-school programs including, but not limited to interscholastic athletics, the implementation and/or the enhancement of intramural athletics, and physical activity clubs.
- The school district will ensure that all recreational facilities are safe, clean and accessible for all students.
- Faculty and parents will be encouraged to engage in physical activities with students.
- Parents, teachers, school administrators, students, foodservice professionals, and community members will be encouraged to serve as role models by practicing healthy physical activity habits.
- **Other School Based Activities Goals**
- The school district will encourage healthy food choices at activities outside of the school day.
- The school district will encourage the use of healthy snacks or non-food items as a reward in schools.
- Food from restaurants and soda pop will not be permitted to be brought into the school by a parent or student for their student's or their own breakfast or lunch that will be eaten in the cafeteria.
- Dining areas will be clean, safe, and attractive.
- The school district will ensure that drinking fountains are available in all schools.
- The school district will make efforts to keep school or district owned physical activity facilities open for use by students and community members outside school hours when fiscally possible.
- Advertising messages are consistent with and reinforce the objectives of the education and nutrition environment goals of the school.
- Advertising of foods or beverages in the areas accessible to students during meal times must be consistent with established nutrition environment standards.
- **Nutrition Guidelines for all Foods and Beverages Served on Campus during the School Day Goals**
- Ala Carte, beverage, and vending machine sales will meet the state requirements and nutrition standards set forth under Senate Enrolled Act 111/Public Law 54.
- Ala Carte sales of food to students will not be allowed at the elementary school level.
- At all schools, vending machines containing food or carbonated beverages will not be accessible to students during lunchtime.
- Healthy food and beverage choices will be offered in vending machines and encouraged at concession stands, and at other school functions.
- The school district will encourage parents to provide healthy snacks and treats, or non-food items, when supplying items for classroom celebrations. [Including no soda pop in K-6 grade level and using proper portions on snacks and treats.
- **Child Nutrition Program Goals**

- Reimbursable school meals will meet the program requirements and nutrition standards set forth under the 7 CFR Part 210 and Part 200.
 - All meals served will comply with federal, state, and local Board of Health requirements.
 - Breakfast and lunch will be offered at each school.
-
- The food service department will strive to increase participation in the available federal Child Nutrition programs, such as the National School Lunch and Breakfast Programs.
 - The identity of students receiving free or reduced priced meal benefits will be protected.
 - Lunch periods are scheduled as near the middle of the school day as possible.
 - Monitoring and Compliance Goals
 - The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on the school's compliance to the school district superintendent or designee.
 - School food service director and staff will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent. In addition, the school district will report on the most recent USDA School Meals Initiative review findings and any resulting changes.
 - The superintendent or designee will develop a summary report every three years on district-wide compliance with the district's established nutrition and physical activity wellness policies, based on input from schools within the district. That report will be provided to the school board and also distributed to all parent/teacher organizations, school principals, and school health services personnel in the district.
 - The Indiana Health Standards will be available to all schools.
 - The Wellness Policy Committee will meet in April of each school year or other meetings as needed to evaluate the effectiveness of the Wellness Policy, and propose any necessary changes. A verbal report of findings will be presented to School Board by designee.
 - The School Board will have the final authority to approve or disapprove any changes made to the Wellness Policy.

Appendix D

Bright Elementary School Chaperone Guidelines

We do not guarantee that all volunteers will be chosen to chaperone. Some field trips require no chaperones while other require limited numbers. Teachers will make the final decision on numbers needed and who is chosen.

The safety of your child(ren) is of the utmost importance to the staff at Bright Elementary School. The planned learning experience is a very important part of your child's total educational program. This field trip is part of the curriculum which addresses areas in the Common Core Standards.

If you are a chaperone, please familiarize yourself with the policies below:

1. The children who are assigned to you are your responsibility. They are to be kept together throughout the entire trip. Please stay with your group and make sure you know where each child is at all times. The children are not to separate from the group for any reason!
2. No younger children are permitted to attend field trips.
3. All chaperones are expected to adhere to the field trip schedule/agenda.
4. No chaperone is permitted to purchase extra items for any of the students.
5. All chaperones are expected to follow and enforce school policies and teacher directives during the field trip.
6. We would like all chaperones to bring a cell phone along on the field trip. In the unlikely event that there is an emergency or accident, the chaperone should have a phone to contact the teacher in charge, as well as authorities if needed. If a group is having difficulty getting back to the bus on time, it will be the responsibility of the chaperone to phone the teacher to inform them of the situation.
7. You are trusted with the well-being of our students. None of the chaperones should favor any child over another and when conflicts occur. It is extremely important to handle them fairly and firmly. The children look forward to these trips and enjoy the experience. Please make sure that they stay with you and follow the rules. If there is a problem, be sure to inform the teacher in charge immediately so they can handle the situation. Any discipline or consequences will be handled by the teacher and not by the chaperone.
8. Criminal background check must already be on file (see page 10).
9. No child may be taken from the trip to go home with parents/chaperones.
10. No alcohol consumption of any kind is permitted before or during the field trips.
11. No use of any tobacco product is permitted while on the field trip.
12. It is not permissible for anyone to show up on location of the field trip and be part of the school group if they have not been approved as a chaperone. This includes public locations such as the zoo or a museum

Appendix E

ANNUAL AHERA NOTIFICATION SUNMAN DEARBORN COMMUNITY SCHOOL CORPORATION SCHOOL YEAR 2013/2014

Under the Asbestos Hazard Emergency Response Act (AHERA) of 1986, Sunman Dearborn Community School Corporation is required to annually notify all school building employees, building occupants or their legal guardians, of the availability and location of the Asbestos Management Plans and of any post-response action activities, including periodic reinspection and surveillance activities that are planned or in progress.

In the past year, the AHERA related activities conducted have been the Periodic/ 6-Month Surveillance and the AHERA Mandated 3-Year Re-inspection to maintain current information on the condition of materials in our buildings, and response actions for maintenance, renovation and demolition of affected buildings. The AHERA 3-Year Re-inspections was conducted by ASTESCO, Inc. an independent firm. The reports for these activities are available at the Administrative Office.

In the coming year, the planned activities under the AHERA Standard are routine maintenance of building materials and the AHERA Periodic/6-Month Surveillance of all building materials. These Periodic/6-Month Surveillance are scheduled for July and January. Maintenance and renovation response actions will be conducted as needed to maintain materials in an acceptable state.

The AHERA Management Plans are available for public review at the Administration Office during normal working hours. A reasonable charge will be made for requested copies of the Management Plan(s).

Appendix G

Anti-Harassment (Policy 5517)

It is the policy of the School Board to maintain an education and work environment which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School Corporation operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

The Board will vigorously enforce its prohibition against harassment based on sex, race, color, national origin, religion, disability, or any other unlawful basis, and encourages those within the School Corporation community as well as third parties who feel aggrieved to seek assistance to rectify the problems. The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the harassment. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

For purposes of this policy, "School Corporation community" means students, administrators, teachers, staff, and all other school personnel, including Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

For purposes of this policy, "third parties" include, but are not limited to, guests and/or visitors on School Corporation property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School Corporation community at school-related events/activities (whether on or off School Corporation property).

The Board will also take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging harassment, or who has participated as a witness in a harassment investigation.
- B. Filing a malicious or knowingly false report or complaint of harassment.
- C. Disregarding, failing to investigate adequately, or delaying investigation of allegations of harassment, when responsibility for reporting and/or investigating harassment charges comprises part of one's supervisory duties.

You may access a this entire policy by going to www.sunmandearborn.k12.in.us, click on School Board, click on Board Policies, click on Bylaws & Policies on the left side of the screen, click on 5000, click on 5517. If you would like a hard copy mailed to you please contact the Director of Financial Operations at [812-623-2291](tel:812-623-2291). If you need to report harassment at a building level, please contact the Principal/Compliance Officer at 22593 State Line Road, Lawrenceburg, IN 47025 or [812-637-4600](tel:812-637-4600). If you need to report harassment at the corporation level please contact the Director of Financial Operations at [812-623-2291](tel:812-623-2291).

APPENDIX H

Dear Parents, Guardians and Students,

One type of meningitis is caused by a bacterium called *Neisseria meningitidis*. Infections caused by this bacterium are serious, and may lead to death. Symptoms of an infection with *Neisseria meningitidis* may include a high fever, headache, stiff neck, nausea, confusion and a rash. This disease can become severe very quickly and often leads to deafness, mental retardation, loss of arms or legs and even death. The bacteria are spread from close person to person contact through the exchange of nose and throat secretions, by activities such as kissing or sharing eating or drinking utensils. The bacteria are not spread by casual contact or by simply breathing the air where a person with meningitis has been.

There are two vaccines that can help prevent cases of this disease in teens and young adults. The United States Centers for Disease Control and Prevention (CDC) recommends vaccination of children with the meningococcal conjugate vaccine (Menactra and Menveo) at 11 or 12 years of age, with a booster dose of the vaccine at 16 years of age. The booster dose at age 16 provides ongoing protection from the disease after high school.

The state of Indiana requires all students in grades 6-12 to have the appropriate number of meningococcal conjugate vaccine doses. One dose of meningococcal conjugate vaccine is required for all students in 6th -11th grade. A second booster dose is required for students entering 12th grade. These vaccines are a legal requirement for school entry (Indiana Administrative Code 410 IAC 1-1-1) for the 2014-2015 school year.

All students in grades 6-12 must have acceptable documentation of required immunizations on record at the school they are currently attending. An acceptable record includes a signed record from the child's health care provider indicating the name of the vaccine given and the date it was given, a record of the immunization in the state immunization registry (CHIRP) prior to the start of the school year, or a record from another school showing the required immunizations have been given.

Many local health departments and private healthcare providers offer this vaccine. Please contact your health care provider for specific instructions regarding your child.

More information about meningococcal disease can be found at:

The Centers for Disease Control and Prevention (CDC) website:
<http://www.cdc.gov/vaccines/vpd-vac/mening/default.htm>

IN State Department of Health website:
<http://www.in.gov/isdh/25455.htm>



**SUNMAN-DEARBORN
COMMUNITY SCHOOL CORP
EXPANDED CRIMINAL HISTORY
INFORMATION**

**THIS FORM MUST BE RETURNED TO THE TEACHER AFTER COMPLETING THE
ON-LINE INSTRUCTIONS BELOW:**

Go to: www.sunmandearborn.k12.in.us

1. Scroll over Human Resources on the main menu
2. Click on Criminal History Check
3. Complete on-line Application

YOU WILL NEED TO HAVE A CREDIT CARD NUMBER READY. THE COST IS \$18.00 FOR VOLUNTEERS AND \$28.00 FOR EMPLOYEES.

Suggestion: If you are just volunteering, you may consider a \$28 employment check if you think you will ever be in a paid position by the corporation (this includes subs, concession workers, etc.) because, any person paid by the corporation must complete a \$28 background check even if you have an \$18 volunteer check on file.

ADDITIONAL CHARGES MAY APPLY IF MULTIPLE COUNTY SEARCHES ARE REQUIRED.

BACKGROUND CHECKS ARE GOOD FOR 5 YEARS.

Person requesting the expanded criminal background check (Please print)

Teacher's Name _____

Child's Name _____

Date request was made online _____

DO NOT WRITE BELOW THIS LINE

Sunman-Dearborn Employee Processing Request

Date

Appendix J

THIS FORM MUST BE RETURNED TO THE TEACHER TO COMPLETE THE PROCESS

LIMITED CRIMINAL HISTORY BACKGROUND CHECK RELEASE FORM

The applicant's signature below permits Sunman-Dearborn Community Schools to perform a limited criminal history background check on the applicant.

PLEASE NOTE: THIS MAY TAKE UP TO TEN (10) BUSINESS DAYS TO GET THE RESULTS.

Legal First Name (printed) MI _____
Last Name (printed)

Birth date (mm/dd/yy) _____
Birthplace (City, State)

Social Security Number

Address

City, State, Zip _____
Phone #

Student(s) name (if applicable)

Applicants Signature

DO NOT WRITE BELOW THIS LINE

Sunman-Dearborn Employee Processing Request

Date

Appendix K



Our District's Tip Reporting Service

Safety is one of our district's top priorities, that's why we're now using Safe Schools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone:** **812.717.4533**
2. **Text:** **Text your tip to 812.717.4533**
3. **Email:** **1207@alert1.us**
4. **Web:** **<http://1207.alert1.us>**

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. More information, including the Safe Schools Alert Terms of Use and Privacy Policy, is available online at <http://1207.alert1.us>. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

SUNMAN-DEARBORN COMMUNITY SCHOOL CORPORATION TECHNOLOGY USAGE AGREEMENT

The Internet and various forms of technology are a collection of networks that allows access to an unprecedented amount of information and resources. When properly utilized, this can enhance collaboration, communication, learning, and classroom instruction. We are pleased to be able to provide this level of technology to both staff and students.

With access to such a great wealth of information and resources, both staff and students (collectively referred to as “users”) must understand and practice proper ethical use. All users must understand their responsibilities regarding procedures, policy, and security before using the network.

Important General Usage Guidelines

- A. S-DCSC seeks to provide access to digital and online materials for learning. Only websites that are related to work, instruction, or research are authorized for use.
- B. All Games are strictly forbidden from use unless they are educationally related to the curriculum being taught.
- C. Streaming video and audio is not authorized unless educationally or instructionally related. (i.e. music videos, Spinner, etc.)
- D. All music sharing programs (Napster, Morpheus, Kazaa, Gnutella, iMesh, etc.) are banned from use on campus.
- E. External and personal email, chat rooms, and instant messaging are not authorized for use on campus. Only school-approved and issued accounts (such as Google Apps for Education, iXL, Renaissance Place, and education websites) will be allowed for educational purposes.
- F. File storage on campus computer systems is to be used for educational, instructional, or work related use only. Do not store games, videos, inappropriate pictures, hacking utilities, etc. on any computer or network resource.
- G. Any unauthorized access or attempted access to the student information system will result in strict disciplinary action.
- H. The use of slanderous language via any electronic communication is strictly prohibited.
- I. No student or staff member shall access inappropriate material via the Internet while on campus and using school resources. This includes, but is not limited to, pornographic sites, child pornography, racist sites, illegal activities, and any other site that is unlawful, immoral, or unethical. This policy includes all technology resources such as computers, mobile devices (including cell phones)

Computer Usage

Users must never share their accounts with other users. Users are responsible for the accounts they have been issued. Therefore, it is extremely important that the password issued to the user be kept confidential to ensure proper network security.

Users are restricted from downloading, storing, or using any program designed to exploit network vulnerabilities. Copyrighted material such as music, pictures, media files, and programs shall not be downloaded or stored on any campus computer without proof of purchase or written consent from the owner. Any user identified as intentionally sending or infecting computers will be subject to disciplinary action and/or legal action.

Signing below indicates that you, the staff member or student and parent/guardian, admit to having read, understood, and agree to abide by all provisions and restrictions set forth on both sides of this agreement.

Students must print name, sign name, enter current date and include student ID number and graduation year. Parent/Guardian must also print name sign name, and enter current date.

Name of User (please print) Signature of User Date

Name of Parent/Guardian Signature of Parent/Guardian Date

Student ID Number Graduation Year

TECHNOLOGY USAGE ADDITIONAL GUIDELINES

Conditions, Rules, and Acceptable Use Agreement

INTERNET: Sunman-Dearborn Community Schools (S-DCSC) has actively pursued advanced technology to provide access to learning opportunities for our students and staff. We believe that computers connected to the Internet will help propel today's schools into the information age by allowing students and staff to access and use information sources from distant computers, communicate and share information with individuals or groups of other students and staff, and significantly expand their knowledge base. The Internet is a tool for lifelong learning that will open the door to many advanced educational tools.

PROPER AND ETHICAL USE: With this new learning tool students and staff must understand and practice proper and ethical use. All students and staff must attend in servicing regarding procedures, ethics, and security involving the use of the Internet before receiving an account name and password in order to use the system.

CONDITIONS AND RULES FOR USE

A. Acceptable Use

1. The purpose of the Internet is to facilitate communications in support of research and education, by providing access to unique resources and an opportunity for collaborative work. To remain eligible as a user, the use of your account must be in support of and consistent with the educational objectives of S-DCSC. Access to the Internet is made possible through an appropriate provider to be designated by S-DCSC at its sole discretion. S-DCSC and all users of the Internet must comply with existing rules and acceptable use policies, which are incorporated into this document.

2. Transmission of any material in violation of any United States or state regulation is prohibited. This includes, but is not limited to, copyrighting material, threatening or obscene material, or material protected by trade secret.

3. Use for commercial activities is generally not acceptable. Use for product advertisement or political lobbying is also prohibited.

B. Privilege

The use of the internet is a privilege, not a right. Inappropriate use, including any violation of these conditions and rules, may result in cancellation of the privilege. S-DCSC, under this agreement, is delegated the authority to determine appropriate use and may deny, revoke, suspend or close any user account, at any time, based upon its determination of inappropriate use by the account holder or user.

C. Monitoring

The S-DCSC reserves the right to review any material on user accounts, computers, and file server space in order for S-DCSC to make determinations on whether specific uses of the network are inappropriate. In reviewing and monitoring user accounts and file server space, S-DCSC will respect the privacy of those accounts.

D. Network Etiquette

All users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not use abusive language in your messages to others.

2. Use appropriate language. Do not use profanities, vulgarities, or any other inappropriate language. Do not engage in activities that are prohibited under state or federal law.

3. Do not reveal any personal information about yourself, students, or colleagues. This includes personal addresses and phone numbers. Note that electronic mail (email) is not guaranteed to be private. People who operate the system do have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities and may result in the loss of user privileges.
4. Do not use the network in such a way that you would disrupt the use of the network by other users.
5. All communications and information accessible via the network is assumed to be private property.
6. Personal purchases on the school Internet is prohibited.

E. No Warranties

S-DCSC makes no warranties of any kind, whether expressed or implied for the services it provides. S-DCSC will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, non-deliveries, incorrect deliveries, or service interruptions caused by the S-DCSC negligence or by the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. S-DCSC specifically denies any responsibility for the accuracy or quality of information obtained through its services. All users need to consider the source of any information they contain and consider how valid that information may be.

F. Security

1. Security on any computer system is a high priority, especially when the system involves many users. Users must never allow others to use their password. Users should also protect their password to ensure system security and their own privilege and ability to continue to use the system.
2. If you feel that you have identified any security problem on the network, you must notify a system administrator. Do not demonstrate the problems to other users.
3. Do not use another individual's account.
4. Attempts to log on to the network as a system administrator may result in cancellation of user privileges.
5. Any user attempting to operate a malicious piece of software designed to hack, crack, or alter any part of the network, elevate user privileges, or produce unnecessary bandwidth consumption will have disciplinary action taken against them.
6. S-DCSC may deny Internet access to any user identified as a security risk for having a history of problems with other computer systems.

G. Vandalism and Harassment

1. Vandalism and harassment will result in cancellation of user privileges.
2. Vandalism is defined as any malicious attempt to harm, modify, and destroy data of another user, the Internet or other networks that are connected to the Internet backbone. This includes, but is not limited to, defacing hardware, changing network or individual computer settings or configurations, uploading or creating of computer viruses, trojans, and other malicious software. Harassment is defined as the persistent annoyance of another user, or the interference of another user's work. Harassment includes, but is not limited to, the sending of unwanted email.

H. Procedures for Use

1. Student users must always get permission from their instructors before using the network or accessing any specific file or application. Follow written and oral classroom instructions.
2. All users have the same right to use the equipment. Therefore, users shall not play games (network or local) or use the computer resources for other nonacademic activities. In addition, users shall not waste nor take supplies, such as paper, printer cartridges, diskettes, or cd's that are not provided by the S-DCSC.

I. Encounter of Controversial Material

Although the district employs an Internet Filtering Device, users may encounter material that is controversial and which users, parents, teachers or administrators may consider inappropriate or offensive. However, on a global network it is impossible to control effectively the content of data and an industrious user may discover controversial material. It is the user's responsibility not to initiate access to such material. Any decision by S-DCSC to restrict access to Internet material shall not be deemed to impose any duty on S-DCSC to regulate the content of material on the Internet.

PENALTIES FOR IMPROPER USE

A. Any user violating these rules, applicable state and federal laws or posted classroom and district rules are subject to loss of network privileges and any other District Disciplinary options.

B. In addition, pursuant to the State of Indiana Law, any unauthorized access, attempted access, or use of any state computing and/or network system is a violation of Indiana Penal Code and/or other applicable federal laws, and is subject to criminal prosecution.

USER: I understand and will abide by the above Conditions, Rules, and Acceptable Use Agreement. I further understand that any violation of the above Conditions, Rules, and Acceptable Use Agreement is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked; disciplinary action may be taken and/or appropriate legal action.

PARENT OR GUARDIAN: (If you are the parent or guardian of a student under the age of 18, you must also read and sign this agreement.) As the parent or guardian of this student, I have read the Internet Use Agreement. I understand that this access is designed for educational purposes only. I also recognize that it is impossible for the S-DCSC to restrict access to controversial materials, and I will not hold them responsible for materials acquired on the network. Further, I accept full responsibility for supervision if my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.